

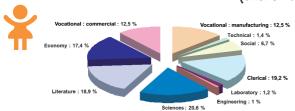
Women physicists in the French dual higher education system

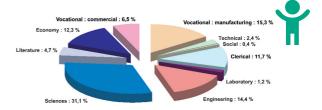


Claudine Hermann, professor at École Polytechnique (claudine.hermann@polytechnique.fr)
Étienne Guyon (president of the French Physical Society), Martine Lumbreras (university professor),
Annie Renault (researcher at CNRS), Monique Schwob (high school teacher, Union des Physiciens)

BACCALAURÉAT

(end of secondary school exam)





HIGHER EDUCATION

Engineering schools and « Écoles normales supérieures »

The admission into such schools takes place after competitive entrance examinations, prepared in two (three) years in preparatory classes: in the classes mainly based on mathematics and physics (respectively physics and chemistry), women represent 25 % (28 %). The percentage reaches 50 % for life sciences.

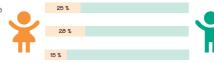
Universities

The universities are organised in < 2 years > cycles. PhD is obtained in principle after 8 years of higher education.

Mathematics and physics

Physics and chemistry

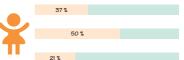
Physics and engineering





Life and nature sciences

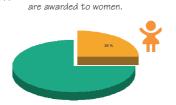
Physics PhD studies





ENGINEERS

In the last years of engineerings schools approximately 1/4 of engineer degrees



ACADEMIA

10/10 LIVII/1

26 1

CNRS

National Center for Scientific Research

Charaés de recherche Directeurs de recherche

(lower rank)	(higher rank)
23 %	14 %
22 %	10 %
21 %	8%
30 %	17 %
	23 % 22 % 21 %

PECULIARITIES OF THE FRENCH SITUATION

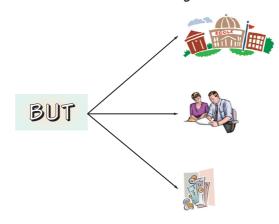
Associated professors

Full professors

♦ No quotas

The status of women reflect the general social situation





Infant care system (école maternelle): 90 % of children from 2 1/2 to 6, free of cost, all day long.

Parental leave from work.

Tax deductions for child care cost.