

IOP Institute of Physics



Physicists in Primary Schools Project

ICWIP 2008

Workshop - Attracting Girls to Physics

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PIPS

- An EPSRC PPE funded project
- The team is from
 The University of Sheffield
 - Leader Professor Gillian Gehring
- The website is hosted and maintained by The Institute of Physics
- Website URL: <u>www.iop.org/pips</u>
 - or <u>www.iop.org</u> and select the link at foot of home-page



Aims:

- To excite the interest of young children (6 -11 years) in physics.
- To enable physicists to visit primary schools
- To support the teachers.
 - In the UK, few <u>primary school</u> teachers have a knowledge of physics.
 - so teachers do welcome the help.
- To get across <u>basic</u> physics clearly!
 - and support the curriculum.

Problem:

There are many thousands of primary schools

Development

- Pilot events were held.
- Experienced team assembled.
- All the material was trialled in schools with teacher consultation.
- Safety notes were written and checked by CLEAPPS (experts).
- On a website with open access
- All material free to download
- Activities use article found around the home so kit is low cost.

Don't start talking – do something!

- On arrival grab their attention!
- Involve the children:
 - with <u>fun</u> experiments
 - games
 - demonstrations
- Keep up a stream of questions and answers,
- Have <u>fun</u>:
 - play for the 'Wow' factor,
 - NOT a magic show keep explaining!

Plan

- Starting from basics, sessions go beyond the curriculum to link science with their everyday lives.
- Physicists can insert information about their own interest area.
- Children can replicate many of the activities at home.



The Website:

READ FIRST:

- Terms of use
- Guidelines essential reading!
 - Getting started
 - Preparation
 - Classroom techniques
 - Legal Points

Safety

- Safety notes checked by ex Deputy Director of CLEAPSS
- Feedback
 - Evaluation forms are provided

Physicists in Primary Schools

This site is for physicists - to interest children in physics. The material covers topics suitable for use when visiting primary schools.



A joint venture triggered by the Institute of Physics Women in Physics Group. Material is provided by a team from the University of Sheffield with EPSRC funding.



Aims

- to enthuse young children with the enjoyment and excitement of physics.
- to support the primary school teachers with the extensive Key Stage 1 and 2 science curricula involving numerous abstract concepts.

Before choosing a topic please read the following pages

- Terms of Use
- Guidelines
- Safety
- Feedback/Support Network

For each topic the following downloadable material is provided:

- Overview
- · PowerPoint presentation
- Detailed plan
- · Apparatus list
- · Safety notes

Topics

- Electricity
- Forces and Gravity
- Forces and Magnets
- Sound
- Solids

- <u>Light</u>
- . Solids, Liquids and Gases
- Sunlight and Space Travel
 Forces and Springs
- Earth and Solar System

Downloadable material for each topic (all free!)

- a) Detailed plan of activities
 - Overview
 - Full instruction for each step
 Activity Discussion Aims / facts covered
- b) Apparatus list
- c) Safety notes
- d) PowerPoint presentation
- e) Easy to print file of a), b) and c)
- f) Video of one the team with a class

10 Topics

- 1. <u>Electricity</u>
- 2. Forces and Gravity
- 3. Forces and Magnets
- 4. Sound
- 5. Solids
- 6. <u>Light</u>
- 7. <u>Solids, Liquids and Gases</u> (*Liquid Nitrogen*)
- 8. Sunlight and Space Travel
- 9. Forces and Springs
- 10. Earth and Solar System



Messages

- 'PHYSICS IS EVERYWHERE'
- Doing physics/science is exciting
- There are lots of questions that have <u>not</u> been answered
 - 'perhaps one day you will answer one of them'.



Enthuses girls

Girls are particularly interested and enthusiastic.

Even one visit has effect:

Questionnaire responses:

Interesting/exciting?

Larger increase for girlsthan boys after visit

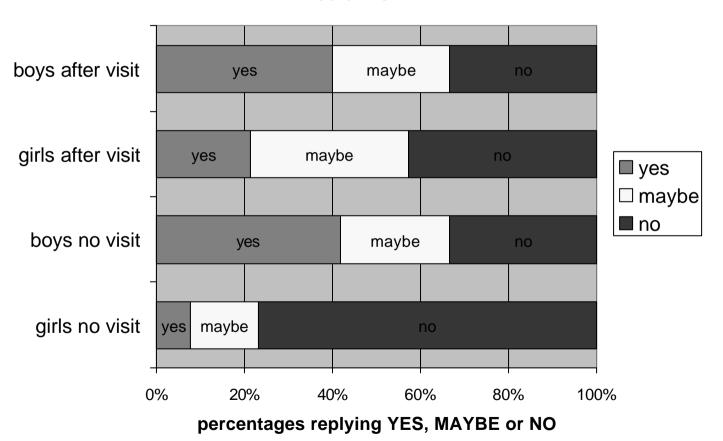
Boring/difficult?

= No girls gave these replies after a visit



Comparison - with or without visit:

Responses to the question "Would you like to be a scientist?"



10 year old Girl: "Now I know what I want to do when I grow up!"

Getting started

You can make modifications

- To include your experience and stories
- To use articles or kit you have at hand

Slides are simple to translate into other languages

- Use where laboratory apparatus is unavailable
- Use for older children. (UK schools are starting to do this.)
- Already interest in Europe, Africa, India

Wales

- Sound became "Physics of the Harp"
- All the slides are being translated into Welsh now

The team has run workshops across the UK to help physicists get started.

Lessons learnt

• "In my view the really important message is how much the schools appreciate this!" – Prof Gillian Gehring – Project Pl

- Scientists become real people to the children.
- Children ask very good questions Physicists answer them!
- Children talk about the sessions for days and remember them!
- Those going into schools have as much fun as the children!
- Average of 4000 website 'views' per month



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or www.iop.org and select the popular link at foot of home page

E-mail: <u>a.marks@sheffield.ac.uk</u>